

Special Education Courses

Course Title	9th Grade	10th Grade	11th Grade	12th Grade
Independent Living Skills	•	•	•	•
Transitions			•	•
English Strategies I	•			
English Strategies II		•		
English Strategies III			•	
English Strategies IV				•
Life Skills English	•	•	•	•
Life Skills Math	•	•	•	•
Math Strategies	•	•	•	•
Math Strategies II	•	•	•	•
Pre-Algebra Strategies	•	•	•	•
Consumer Math Strategies			•	•
Biology Strategies	•	•	•	•
Earth Science Strategies	•	•	•	•
Life Skills Science	•	•	•	•
Economic Strategies		•	•	•
Geography Strategies	•			
Government Strategies		•	•	•
Life Skills Social Studies	•	•	•	•
US History Strategies		•	•	•
World History Strategies	•			

Independent Living Skills**20010S1 & 20010S2****Credit:****1****Grade:****9-12****Prerequisites:** Must be on an IEP**Graduation Req:** Social Studies or Science

This course is specifically designed for students with Significant Support Needs in Life Skills classes. Based on individual needs, students will work on basic life skills necessary for adult living and responsible citizenship including self-care, hygiene, safety in the home and community, kitchen skills, shopping and daily living skills. This class could satisfy graduation requirements for social studies and science. This course will be a combination of independent living skills and social skills.

English Strategies I**20013S1 & 20013S2****Credit:****1****Grade:****9****Prerequisites:** Must be on an IEP**Graduation Req:** English

This course is designed for students with an Individualized Education Plan who require specialized instruction in tenth grade English standards. Emphasis will be placed on developing reading, writing, and communication skills as well as organizing and synthesizing information. The desired outcome is that students will be able to read and write meaningfully for a variety of purposes and audiences. Reading standards will emphasize strategies to increase vocabulary, fluency, comprehension and knowledge of literary elements. Writing standards will emphasize process, organization, content, spelling and conventions. Communication standards will emphasize gathering information as well as communicating for a variety of audiences.

English Strategies II**20034S1 & 20034S2****Credit:****1****Grade:****10****Prerequisites:** Must be on an IEP**Graduation Req:** English

This course is designed for students with an individualized Education Plan who require specialized instruction in tenth grade English standards. Emphasis will be placed on developing reading, writing, and communication skills as well as organizing and synthesizing information. The desired outcome is that students will be able to read and write meaningfully for a variety of purposes and audiences. Reading standards will emphasize strategies to increase vocabulary, fluency, comprehension and knowledge of literary elements. Writing standards will emphasize process, organization, content, spelling and conventions. Communication standards will emphasize gathering information as well as communicating for a variety of audiences.

Transitions**20001S1 & 20001S2****Credit:****1****Grade:****11-12****Prerequisites:** Must be on an IEP**Graduation Req:** Elective

Transitions provides a structured and supervised opportunity for students with special needs to receive instruction both on and off-campus in a generalized setting. Focusing on four central domains (vocational, domestic, recreational and community), students will access community establishments, receive on-the-job training, practice concrete work skills and develop skills necessary for living independently.

English Strategies III
20052S1 & 20052S2

Credit:
1

Grade:
11

Prerequisites: Must be on an IEP
Graduation Req: English

This course is designed for students with an Individualized Education Plan who require specialized instruction in tenth grade English standards. Emphasis will be placed on developing reading, writing, and communication skills as well as organizing and synthesizing information. The desired outcome is that students will be able to read and write meaningfully for a variety of purposes and audiences. Reading standards will emphasize strategies to increase vocabulary, fluency, comprehension and knowledge of literary elements. Writing standards will emphasize process, organization, content, spelling and conventions. Communication standards will emphasize gathering information as well as communicating for a variety of audiences.

English Strategies IV
20162S1 & 20162S2

Credit:
1

Grade:
12

Prerequisites: Must be on an IEP
Graduation Req: English

This course is designed for students with an Individualized Education Plan who require specialized instruction in tenth grade English standards. Emphasis will be placed on developing reading, writing, and communication skills as well as organizing and synthesizing information. The desired outcome is that students will be able to read and write meaningfully for a variety of purposes and audiences. Reading standards will emphasize strategies to increase vocabulary, fluency, comprehension and knowledge of literary elements. Writing standards will emphasize process, organization, content, spelling and conventions. Communication standards will emphasize gathering information as well as communicating for a variety of audiences.

Life Skills English
20008S1 & 20008S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: English

This course is designed for freshman, sophomore, juniors and seniors with an Individualized Education Plan who require intensive intervention in reading and writing. The focus will be on writing as it relates to the General Education curriculum, reading comprehension and vocabulary. This can be counted as an English credit or an elective credit.

Life Skills Math
20005S1 & 20005S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: Math

This course is designed for students with an Individualized Education Plan. An emphasis will be placed on functional math skills such as basic time, money management, and cooking. All math standards have been modified and will be evaluated by extended evidence outcomes and IEP goals and objectives.

Math Strategies
20200S1 & 20200S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: Math

This course is designed for students with an Individualized Education Plan. An emphasis will be placed on reviewing basic skills and teaching pre-algebra concepts. Math standards have been modified and students will be evaluated by IEP goals and objectives. Can be counted as a math credit or an elective credit and can be repeated for credit.

Math Strategies II
20202S1 & 20202S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: Math

This course will focus on developing the skills and strategies needed for students to develop math proficiency in a high school environment. Emphasis is placed on developing math skills and remediating computational skills. "District Content Standards 1, 2 and 6 together with IEP goals and objectives, are used as the basis with emphasis on life skills application. "Increase basic math skills to prepare students for beginning Algebra with the emphasis on pre-algebra concepts. This class can be very individualized to meet the needs of students at their level of functioning and to prepare them for future class placement.

Pre-Algebra Strategies
20020S1 & 20020S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: Math

This course prepares students to take Algebra I, Part 1. Solid foundations of math skills commensurate with high school checkpoints of DC Math Standards 1, 2, and 6: Topics covered include integers, graphing in the coordinate plane, order of operations, distributing, probability, statistics, fractions, decimals, scientific notation, ratios and proportions, etc.

Consumer Math Strategies
20105S1 & 20105S2

Credit:
1

Grade:
11-12

Prerequisites: Must be on an IEP
Graduation Req: Math

This course is designed for juniors and seniors with an Individualized Education Plan. Emphasis is placed on practical, consumer-oriented math skills in order to prepare students with the independent living skills necessary, such as personal finance, housing, transportation cost and monthly budgeting. This course can be repeated and taken for math or elective credit.

Biology Strategies
20169S1 & 20169S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP
Graduation Req: Science

This course is specifically designed for students with an Individualized Education Plan (IEP) with a modified curriculum and will cover basic biology concepts dealing with animals, plants, and cells. **(Course offered in 2020-21, but not in 2021-2022.)**

Earth Science Strategies 20174S1 & 20174S2	Credit: 1	Grade: 9-12
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Prerequisites: Must be on an IEP
Graduation Req: Science

This course is specifically designed for students with an Individualized Education Plan (IEP) with a modified curriculum covering basic concepts such as weather and climate, solar systems, earth's atmosphere, earth forces and its effects. **(Course not offered in 2020-2021, but will be in 2021-2022).**

Life Skills Science 20006S1 & 20006S2	Credit: 1	Grade: 9-12
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Prerequisites: Must be on an IEP
Graduation Req: Science

This course is for students with Significant Needs with an Individualized Education Plan. Emphasis will be based on student's individual needs, vocational skills, hygiene, nutrition and health.

Economic Strategies 20036	Credit: 0.5	Grade: 10-12
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Prerequisites: Must be on an IEP
Graduation Req: Social Studies

This course is specifically designed for students with an Individualized Education Plan (IEP) with a modified course providing students with the basic economic concepts of supply and demand, free enterprise, money and banking, cost-benefits, consumerism and the global economy.

Geography Strategies 20061	Credit: 0.5	Grade: 9
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Prerequisites: Must be on an IEP
Graduation Req: Social Studies

This course is specifically designed for students with an Individualized Education Plan. Emphasis will be placed on geographical awareness, map reading and writing skills, cultural awareness, and current events.

Government Strategies 20051	Credit: 0.5	Grade: 10-12
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Prerequisites: Must be on an IEP
Graduation Req: Social Studies

This course is specifically designed for students with an Individualized Education Plan (IEP) with a modified course focusing on the structure of powers of the three branches of our government, U.S Constitution, Bill of Rights, and current events. **(Course not offered in 2020-2021, but will be in 2021-2022).**

Life Skills
Social Studies
20032S1 & 20032S2

Credit:
1

Grade:
9-12

Prerequisites: Must be on an IEP

Graduation Req: Social Studies

This course is for students with Significant Needs on an Individualized Education Plan. Emphasis will be based on student's individual needs, current events and life in the community.

US History Strategies
20101

Credit:
0.5

Grade:
9-12



Prerequisites: Must be on an IEP

Graduation Req: Social Studies

This course is specifically designed for students with an Individualized Education Plan. Students will focus on history of the United States including westward expansion, industrialism, World War I, the Great Depression, World War II, Cold War, Civil Rights Movement, Vietnam War, US Globalization, the Information Age, War on Terrorism and current events.

World History
Strategies
20079

Credit:
0.5

Grade:
10



Prerequisites: Must be on an IEP

Graduation Req: Social Studies

This course is specifically designed for students with an Individualized Education Plan (IEP) with a modified course focusing on pre-history to current day. **(Course not offered in 2020-2021, but will be in 2021-2022).**