# English Courses

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"The art of art, the glory of expression and the sunshine of the light of letters, is simplicity."

*Walt Whitman*
AP Language & Composition

Credit: 1  
Cost of Novels & AP Exam: $93  
Grade: 11-12

Prerequisites: Sophomores must complete English II Honors and earn an A or B. Juniors must complete AP Literature and Composition and earn an A or B.

Graduation Req: Language Arts

This co-taught course follows the College Board curriculum for Advanced Placement Language and Composition. This is a rigorous year-long course that places classroom attendance and participation at a premium. A college level reading ability and a firm grasp of the academic essay in both form and function is mandatory. This accelerated year-long course prepares students for the AP English Language and Composition exam through reading and analysis of nonfiction essays and literature in addition to polishing critical thinking and writing skills. Because students who pass the AP exam may earn college credit, the degree of difficulty is high. At the same time, the course introduces students to critical reading, note-taking, time management, and work ethic vital for success in college and the workplace. The position paper, analysis paper, and synthesis paper are the focus of the course. Students will learn to analyze and utilize rhetorical strategies and stylistic devices in the context of a variety of types of essays. They will be expected to complete summer reading/writing in preparation for the course. Students are expected to take the AP Exam and have the opportunity to earn college credit. Students are expected to purchase novels for the course. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. (This course is offered in 2017-2018 and not offered in 2018-2019).

AP Literature & Composition

Credit: 1  
Cost of Novels & AP Exam: $93  
Grade: 11-12

Prerequisites: Sophomores must complete English II Honors and earn an A or B. Juniors must complete AP Literature and Composition and earn an A or B.

Graduation Req: Language Arts

This co-taught accelerated yearlong course prepares students for the AP English Literature and Composition exam through reading and analysis of classic literature (primarily world literature). Students have the opportunity to polish critical thinking and writing skills. This course has a high degree of difficulty. Students use both a writing process approach and a timed writing approach in order to build fluency, control, and effectiveness in their writing, and they will be expected to complete summer reading in preparation for the course. Students are expected to take the AP Exam and have an opportunity to earn college credit. Students are expected to purchase novels for the course. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. (Course to be offered in 2018-2019).
Collaboration & Innovation in the 21st Century

Credit: 0.5  Grade: 9-12

Prerequisites: None

Graduation Req: Elective

A one semester hands on English course for all grades intended to empower students with real world communication skills for problem solving. Students will utilize collaboration and creativity to explore a problem or issue in the community and design a solution. Students may also utilize collaboration and creativity to explore inefficiencies and redundancies in non-profit organizations and design a workable solution for those. Students will learn their strengths and weaknesses in communication and collaboration and work to enhance or remedy them to create greater efficiency in the collaborative environment. Students will study the concept of innovation and creativity through the stories of great leaders to develop a mindset of innovation and creativity. The class will incorporate play, problem solving, research, reflection, collaboration, inquiry, design thinking, and communication (both written and verbal) skills.

College Prep Reading & Research

Credit: 0.5  Cost of Novels & CU Succeed Fee  Grade: 9-12

Prerequisites: English II

Graduation Req: Language Arts

This co-taught course is offered through the CU Succeed Program and is a college level course. This yearlong course teaches the college-bound student to write clearly and effectively for a variety of college situations, regardless of the student’s major field of study. Students will be expected to read and understand a variety of nonfiction and fiction texts which emphasize human diversity and ethical behavior. Discussions and papers will demand that students critically analyze the author’s positions on these issues and form their own opinions based on evidence they provide. In addition, the course emphasizes vocabulary building and broadens critical thinking skills through reading and language activities. This course is designed to help students prepare for the demanding writing requirements in college. Students will learn and practice various types of writing, such as persuasion, personal narrative, and essays that incorporate sources. Students will also learn to analyze and use the art of rhetoric. Students will learn other valuable skills to help make the transition to college a smooth one. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. Students are expected to purchase novels for the course. (This course is offered in 2017-2018 and not in 2018-2019).
Prerequisites: Sophomore or Junior English Class

Graduation Req: Language Arts

This co-taught course is offered through the CU Succeed Program and is a college level course. This yearlong course teaches the college-bound student to write clearly and effectively for a variety of college situations, regardless of the student's major field of study. Students will be expected to read and understand a variety of nonfiction and fiction texts which emphasize human diversity and ethical behavior. Discussions and papers will demand that students critically analyze the author's positions on these issues and form their own opinions based on evidence they provide. In addition, the course emphasizes vocabulary building and broadens critical thinking skills through reading and language activities. This course is designed to help students prepare for the demanding writing requirements in college. Students will learn and practice various types of writing, such as persuasion, personal narrative, and essays that incorporate sources. Students will also learn to analyze and use the art of rhetoric. Students will learn other valuable skills to help make the transition to college a smooth one. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. Students are expected to purchase novels for the course.  *(Course to be offered in 2018-2019).*

Creative Writing

50470

Prerequisites: None

Graduation Req: Elective

This course focuses on the creative genres of writing: poetry, fiction and drama. Students are taught structures and models from each genre and are then assigned various writing activities within the genres. Students are also expected to engage in extensive critiquing, editing, and rewriting activities. Writers are encouraged to share their writing with classmates.

English I

50300S1 & 50300S2

Prerequisites: None

Graduation Req: Language Arts

This year-long course is designed to help students transition to the high school English program by refining and strengthening reading, writing, and communication skills. It gives students the opportunity to develop an understanding and appreciation of literature. Students will study literature through the genres of a novel, drama, short story, non-fiction, and poetry, as well as through common themes. Students will study writing and the writing process by composing a personal narrative and composing a standard five-paragraph essay with a focus on literary analysis. The study of grammar, usage, and mechanics will be integrated with students' writing. Homework plays an essential role in the course, along with the study of vocabulary.
English I Honors
50310S1 & 50310S2

Credit: 1  Cost of Novels 9

Prerequisites: Students must earn 2 A's in content knowledge and work habits grades in 8th Grade Language Arts each quarter or at least 2 B's in 8th Grade Discovery Language Arts each quarter.

Graduation Req: Language Arts

This year-long, accelerated course includes much of the literature, vocabulary study, and writing experiences of English II, but at an accelerated level (reading assignments, homework, and complexity of writing will be augmented). This course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent Advanced Placement English classes. In addition, the study of grammar, usage, and mechanics will be integrated with students' writing. In addition to the increased homework load, Honors English II students will be expected to complete summer assignments in preparation for the school year. Students are expected to purchase novels for the course.

English II
50330S1 & 50330S2

Credit: 1  Grade: 10

Prerequisites: English I

Graduation Req: Language Arts

This year-long course is designed to help students transition to the high school English program by refining and strengthening reading, writing, and communication skills. It gives students the opportunity to develop an understanding and appreciation of literature. Students will study literature through the genres of a novel, drama, short story, non-fiction, and poetry, as well as through common themes. Students will study writing and the writing process by composing a personal narrative and composing a standard five-paragraph essay with a focus on literary analysis. The study of grammar, usage, and mechanics will be integrated with students' writing. Homework plays an essential role in the course, along with the study of vocabulary.

English II Honors
50340S1 & 50340S2

Credit: 1  Grade: 10

Prerequisites: Students must earn an A or B in English I Honors. Students not meeting this requirement may test into the course or be admitted based on current teacher's recommendation. See your current English teacher for information on testing dates and times.

Graduation Req: Language Arts

This year-long accelerated course includes much of the literature, vocabulary study, and writing experiences of English II, but at an accelerated level (reading assignments, homework, and complexity of writing will be augmented). This course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent Advanced Placement English classes. In addition, the study of grammar, usage and mechanics will be integrated with students' writing. In addition to the increased homework load, Honors English II students will be expected to complete summer assignments in preparation for the school year. Students are expected to purchase novels for the course.
English III  
50360S1 & 50360S2  
**Credit:** 1  
**Grade:** 11  
**Prerequisites:** English II  
**Graduation Req:** Language Arts

This year-long course will challenge students to improve the sophistication of their writing by asking students to write for a variety of purposes and audiences. The course will stress the critical study of archetypes and analysis of these elements within a variety of fiction and non-fiction. Students will also study and analyze literary philosophies and examine the element of satire.

English IV  
50440S1 & 50440S2  
**Credit:** 1  
**Grade:** 12  
**Prerequisites:** English III  
**Graduation Req:** Language Arts

In this year-long course, seniors will prepare for career and college by writing a resume, and a college admissions essay, and by implementing interviewing skills. The reading and annotation of fictional texts will boost vocabulary and comprehension, but most of the reading and writing will be non-fiction with an emphasis on theme, author’s purpose, identifying evidence from the text, and vocabulary. Students will also study and analyze literary philosophies and examine the element of satire.

ESL - Elective (English as a Second Language)  
40604S1 & 40604S2  
**Credit:** 1  
**Grade:** 9-12  
**Prerequisites:** Instructor Approval  
**Graduation Req:** Elective

This course offers extended opportunities for all English learners to practice literacy skills - listening, speaking, reading, and writing. In addition to developing literacy skills, students will have resource time to get additional support from teachers in their content classes and the ESL teacher.

ESL - English (English as a Second Language)  
40600S1 & 40600S2  
**Credit:** 1  
**Grade:** 9-12  
**Prerequisites:** Instructor Approval  
**Graduation Req:** Language Arts

ESL is a year-long English class for students whose first language was not or is not English. The purpose of this class is to support students in building skills that will help them be successful in their course work. This class covers the mechanics of the English language such as sentence structure and labeling of the parts of a sentence; nouns, pronouns and adjectives. Students will be doing weekly vocabulary related to their academic classes such as Geometry, Algebra and Science as well as grade level vocabulary. There will be a heavy focus on writing for a variety of purposes, paragraph structure and MLA citations. Students will have an opportunity to present to their classmates and work collaboratively on writing and presentation pieces. Students will read subjects such as "creativity and the artist" and "When is a risk worth taking, or what is important enough to you to take a risk."
Public Speaking
50700
Credit: 0.5
Grade: 9-12
Prerequisites: None
Graduation Req: Elective
This course prepares students for a variety of speaking situations they will inevitably encounter in their academic and professional careers. Emphasis is placed on improving confidence and self-esteem while developing and practicing communication skills. By giving presentations to the class, students will learn presentation techniques, organizational patterns, use of evidence and research, and listening skills.

Technical Writing
50520
Credit: 0.5
Grade: 9-12
Prerequisites: None
Graduation Req: Elective
This class is designed to meet 21st Century demands for technical writing in college and business. Curriculum is designed to complement Career Technical Education and STEM areas, and is taught through a collaborative workshop model which gives students the opportunity to pursue specific fields of interest while engaging as a team of learners. Students prepare e-portfolios showcasing their writing and research, present findings using up to date technology, and acquire presentation skills valued by business leaders. Reading materials relevant to STEM, medicine, and vocational fields help students build critical vocabulary skills and gain an understanding of current policies and events within the fields studied. This class is intended to complement a rigorous curriculum, and while all students are encouraged to take this class, a commitment to research and engaging in the writing process is essential.