

English Courses

Course Title	9th Grade	10th Grade	11th Grade	12th Grade
AP Language & Composition			•	•
AP Literature & Composition			•	•
Collaboration & Innovation in the 21st Century	•	•	•	•
College Prep Reading & Research			•	•
College Prep Reading & Writing			•	•
Creative Writing	•	•	•	•
English I	•			
English I Honors	•			
English II		•		
English II Honors		•		
English III			•	
English IV				•
Content Read & Write	•	•	•	•
ESL - English I	•	•	•	•
Public Speaking	•	•	•	•

"The art of art, the glory of expression and the sunshine of the light of letters, is simplicity."

Walt Whitman

AP Language & Composition
50390S1 & 50390S2

Credit:
1

Cost of Novel &
\$94 AP Exam

Grade:
11-12



Prerequisites: Sophomores must complete English II Honors and earn an A or B. Juniors must complete AP Literature and Composition and earn an A or B.

Graduation Req: Language Arts

This co-taught course follows the College Board curriculum for Advanced Placement Language and Composition. This is a rigorous year-long course that places classroom attendance and participation at a premium. A college level reading ability and a firm grasp of the academic essay in both form and function is mandatory. This accelerated year-long course prepares students for the AP English Language and Composition exam through reading and analysis of nonfiction essays and literature in addition to polishing critical thinking and writing skills. Because students who pass the AP exam may earn college credit, the degree of difficulty is high. At the same time, the course introduces students to critical reading, note-taking, time management, and work ethic vital for success in college and the work place. The position paper, analysis paper, and synthesis paper are the focus of the course. Students will learn to analyze and utilize rhetorical strategies and stylistic devices in the context of a variety of types of essays. They will be expected to complete summer reading/writing in preparation for the course. Students are expected to take the AP Exam and have the opportunity to earn college credit. Students are expected to purchase novels for the course. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. **(Course not offered in 2020-2021, but will be in 2021-2022).**

AP Literature & Composition
50400S1 & 50400S2

Credit:
1

Cost of Novels &
\$94 AP Exam

Grade:
11-12



Prerequisites: Sophomores must complete English II Honors and earn an A or B. Juniors must complete AP Literature and Composition and earn an A or B.

Graduation Req: Language Arts

This co-taught accelerated year-long course prepares students for the AP English Literature and Composition exam through reading and analysis of classic literature (primarily world literature). Students have the opportunity to polish critical thinking and writing skills. This course has a high degree of difficulty. Students use both a writing process approach and a timed writing approach in order to build fluency, control, and effectiveness in their writing, and they will be expected to complete summer reading in preparation for the course. Students are expected to take the AP Exam and have an opportunity to earn college credit. Students are expected to purchase novels for the course. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. **(This course is offered in 2020-2021, but not in 2021-2022).**

Collaboration & Innovation in the 21st Century **Credit:** 0.5 **Grade:** 9-12
50525

Prerequisites: None
Graduation Req: Elective

A one semester hands on English course for all grades intended to empower students with real world communication skills for problem solving. Students will utilize collaboration and creativity to explore a problem or issue in the community and design a solution. Students may also utilize collaboration and creativity to explore inefficiencies and redundancies in non-profit organizations and design a workable solution for those. Students will learn their strengths and weaknesses in communication and collaboration and work to enhance or remedy them to create greater efficiency in the collaborative environment. Students will study the concept of innovation and creativity through the stories of great leaders to develop a mindset of innovation and creativity. The class will incorporate play, problem solving, research, reflection, collaboration, inquiry, design thinking, and communication (both written and verbal) skills.

College Prep Read & Research **Credit:** 1 **Cost of Novels & CU Succeed Fee** **Grade:** 11-12
50522S1 & 50522S2



Prerequisites: English II
Graduation Req: Language Arts

This co-taught course is offered through the CU Succeed Program, pending instructor approval by CU Succeed and is a college level course. This year-long course teaches the college-bound student to write clearly and effectively for a variety of college situations, regardless of the student's major field of study. Students will be expected to read and understand a variety of nonfiction and fiction texts which emphasize human diversity and ethical behavior. Discussions and papers will demand that students critically analyze the author's positions on these issues and form their own opinions based on evidence they provide. In addition, the course emphasizes vocabulary building and broadens critical thinking skills through reading and language activities. This course is designed to help students prepare for the demanding writing requirements in college. Students will learn and practice various types of writing, such as persuasion, personal narrative, and essays that incorporate sources. Students will also learn to analyze and use the art of rhetoric. Students will learn other valuable skills to help make the transition to college a smooth one. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. Students are expected to purchase novels for the course. **(Course not offered in 2020-2021, but will be in 2021-2022).**

**College Prep
Read & Write**
50515S1 & 50515S2

Credit:
1

**Cost of Novels &
CU Succeed Fee**

Grade:
11-12



Prerequisites: Sophomore or Junior English Class
Graduation Req: Language Arts

This co-taught course is offered through the CU Succeed Program, pending instructor approval by CU Succeed and is a college level course. This year-long course teaches the college-bound student to write clearly and effectively for a variety of college situations, regardless of the student's major field of study. Students will be expected to read and understand a variety of nonfiction and fiction texts which emphasize human diversity and ethical behavior. Discussions and papers will demand that students critically analyze the author's positions on these issues and form their own opinions based on evidence they provide. In addition, the course emphasizes vocabulary building and broadens critical thinking skills through reading and language activities. This course is designed to help students prepare for the demanding writing requirements in college. Students will learn and practice various types of writing, such as persuasion, personal narrative, and essays that incorporate sources. Students will also learn to analyze and use the art of rhetoric. Students will learn other valuable skills to help make the transition to college a smooth one. The co-taught team teaching model allows students to experience multiple perspectives and instruction styles, as well as a host of classroom activities that cannot be facilitated in a single instructor course. It also allows for more select differentiation of instruction giving students a richer overall experience. Students are expected to purchase novels for the course. **(Course is offered in 2020-2021, but not in 2021-2022).**

Creative Writing
50470

Credit:
0.5

Grade:
9-12



Prerequisites: None
Graduation Req: Elective

This course focuses on the creative genres of writing: poetry, fiction and drama. Students are taught structures and models from each genre and are then assigned various writing activities within the genres. Students are also expected to engage in extensive critiquing, editing, and rewriting activities. Writers are encouraged to share their writing with classmates.

English I
50300S1 & 50300S2

Credit:
1

Grade:
9



Prerequisites: None
Graduation Req: Language Arts

This year-long course is designed to help students transition to the high school English program by refining and strengthening reading, writing, and communication skills. It gives students the opportunity to develop an understanding and appreciation of world literature. Students will study literature through the genres of novel, drama, short story, nonfiction, and poetry, as well as through common themes. The study of grammar, usage, and mechanics will be integrated with the students' writing. Home work plays an essential role in the course, along with the study of vocabulary.

English I Honors
50310S1 & 50310S2

Credit:
1

Cost of Novels

Grade:
9



Prerequisites: Students must earn 2 A's in content knowledge and work habit grades in 8th grade Language Arts each quarter or at least 2 B's in 8th grade Discovery Language Arts each quarter.

Graduation Req: Language Arts

This year-long, accelerated course includes the literature and writing experiences of English I, at an accelerated level. The course is intended for students capable of a challenging curriculum, and it provides a strong foundation for subsequent Honors and Advanced Placement English classes. In Honors English I, students will be expected to handle a greater amount of assigned reading than in English I and will compose more sophisticated essays, including the critical analysis essay and persuasive essay. Honors English I students will also study vocabulary. Homework is an essential part of the course, and students will be expected to complete summer reading in preparation for the school year. Students are expected to purchase novels for the course.

English II
50330S1 & 50330S2

Credit:
1

Grade:
10



Prerequisites: English I

Graduation Req: Language Arts

English II is a year-long course intended to help students strengthen their writing, reading, and communication skills. Students will study the six eras in American literature. They will also explore the genres of novel, short story, nonfiction, poetry, essay, speeches, and drama. In addition, students will be expected to successfully complete a major research project; multi-paragraph, thesis-driven essays; critical analysis essays, essay tests; and first person, narrative accounts. Homework plays an essential role in the course, along with the study of vocabulary.

English II Honors
50340S1 & 50340S2

Credit:
1

Grade:
10



Prerequisites: Students must earn an A or B in English I Honors. Students not meeting this requirement may test into the course or be admitted based on current teacher's recommendation.

Graduation Req: Language Arts

This year-long, accelerated course includes much of the literature, vocabulary study, and writing experiences of English II, but at an accelerated level (reading assignments, homework, and complexity of writing will be augmented). This course is intended for students capable of a challenging curriculum and provides a strong foundation for subsequent Advanced Placement English classes. In addition, the study of grammar, usage and mechanics will be integrated with the students' writing. In addition to the increased homework load, Honors English II students will be expected to complete a summer reading component. Students are expected to purchase novels for the course.

English III
50360S1 & 50360S2

Credit:
1

Grade:
11



Prerequisites: English II

Graduation Req: Language Arts

This year-long course will challenge students to improve the sophistication of their writing by asking students to write for a variety of purposes and audiences. The course will stress the critical study of archetypes and analysis of these elements within a variety of fiction and nonfiction. Students will also study and analyze literary philosophies and examine the element satire,

English IV
50440S1 & 50440S2

Credit:
1

Grade:
12



Prerequisites: English III
Graduation Req: Language Arts

In this year-long course, seniors will prepare for career and college by writing a resume, and a college admissions essay. The reading and annotation of fictional texts will boost vocabulary and comprehension, but most of the reading and writing will be nonfiction with an emphasis on theme, author's purpose, identifying evidence from the text, and vocabulary. Students will also continue to focus on writing well-developed essays using reliable sources.

Content
Read/Write
50640S1 & 50640S2

Credit:
1

Grade:
9-12

Prerequisites: No prerequisite
Graduation Req: Language Arts

This is a year-long English elective course for students interested in developing their literacy (reading and writing) strategies, skills, and abilities. They will define what it means to be a strategic reader and writer. They will read and write for a variety of purposes ranging from academic to real-world. Students will be formally assessed using iReady three times a year.

ESL – English I
40600S1 & 40600S2

Credit:
1

Grade:
9-12

Prerequisites: No prerequisite
Graduation Req: Language Arts

ESL English is a year-long English class for beginning English learners, students whose first language was not or is not English. The purpose of this class is to support students in building language and academic skills that will help them be successful in their course work. This class covers the mechanics of the English language, such as sentence structure, verb tense, and parts of speech. Students will do weekly vocabulary related to their academic classes such as science, math, and social studies. There is a heavy focus on writing for a variety of purposes, paragraph structure and MLA citation. Students will have an opportunity to present to their classmates and work collaboratively on writing and presentation pieces. Students will read extensively and they will develop skills in all four language domains (speaking, listening, reading, and writing).

Public Speaking
50700

Credit:
0.5

Grade:
9-12

Prerequisites: None
Graduation Req: Elective

This course is to prepare students for the variety of speaking situations they will inevitably encounter in their academic and professional careers. Emphasis is placed on improving confidence and self-esteem while developing and practicing communication skills. By giving presentations to the class, students will learn presentation techniques, organizational patterns, use of evidence and research, and listening skills.